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November 7, 2025

Dr. Tiffany Brown
Marriage and Family Therapy Program
University of Oregon (MS)

Dear Dr. Brown:

The Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), at its October 13-14, 2025 meeting, reviewed the Response to Stipulations, the Focused Interim Site Visit Report, and the Program's Response to the Focused Interim Site Visit Report submitted by the Marriage and Family Therapy (MS) program at the University of Oregon.

The Commission voted to accept the program's **Response to Stipulations** and to **remove** the following Stipulations:

Key Element I-A	Key Element III-F
Key Element III-A	Key Element IV-A
Key Element III-E	Key Element IV-D

The Commission's review of the program materials is below:

STANDARD I: OUTCOME-BASED EDUCATION FRAMEWORK AND ENVIRONMENTAL SUPPORT

Key Element I-A: Outcome-Based Education Framework

The program has an overall outcome-based education framework that includes the following:

- *A program mission generally consistent with the program's larger institutional setting.*
- *Specific program goals that implement the program's mission and promote the COAMFTE Developmental Competency Components.*
- *Student learning outcomes (SLOs) that set clearly defined targets for measuring specific student competencies and achievement of program goals. Note: Please refer to the glossary definition of assessment measure.*
- *Annual collection and publishing of graduate achievement required by type of program (masters, doctoral, post-degree).*
- *Selected communities of interest (COI's) who are direct stakeholders in the program's outcomes, effectiveness, and improvement.*

- *Availability of the program's outcome-based education framework to communities of interest and others selected by the program. to the program's mission and goals.*

Commission's Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

STANDARD III: CURRICULUM

Key Element III-A: Curriculum Alignment and Monitoring

The program must provide descriptions of:

- *How the curriculum and practice components support the program attainment of student learning outcomes and aligns with the COAMFTE Developmental Competency Components.*
- *Logical sequencing of the curriculum and practice components.*
- *Processes and procedures used to monitor and ensure student progress and completion of requirements in the curriculum and practice components.*
- *Governance processes and procedures for designing, approving, implementing, reviewing, and changing the curriculum*

Commission's Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element III-E: Program Transparency and Informed Acknowledgement

The program demonstrates that the curriculum aligns with the educational and clinical practice requirements (e.g., coursework, clinical experience, and supervision) that satisfy the regulatory requirements for entry-level practice either in the state/province/location in which the program physically resides or in which the student intends to practice.

Programs must provide prospective and entering students information regarding the MFT profession's licensure and regulatory requirements as follows:

- *The program demonstrates use of a policy and process to ensure that all students are informed of the MFT profession's general regulatory structure and that practice/licensure requirements, including qualifying degree requirements, may vary across state/provincial jurisdictions.*
- *This information, along with resources for contacting state/provincial regulatory bodies, must be provided to students and acknowledged in writing, prior to beginning the program's course of study.*
- *Programs that include teletherapy and/or virtual supervision as part of the clinical practice experience must have a policy on how the program ensures that such practices are compliant with relevant federal, state, or provincial regulatory requirements.*

Commission's Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element III-F: Curriculum/Practice Alignment with Communities of Interest

The program demonstrates that it considers the needs and expectations of identified communities of interest in developing and revising its curriculum and application component.

Commission’s Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

STANDARD IV: PROGRAM ACHIEVEMENT AND IMPROVEMENT

Key Element IV-A: Demonstrated Graduate Achievement and Improvement

The program demonstrates that aggregated data on graduate achievement is collected and reviewed as specified in Key Element I-B. Graduate achievement data and analysis demonstrate that the program is meeting established benchmarks or is using the data to make improvements.

Commission’s Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element IV-D: Communication with Communities of Interest

The program demonstrates that it communicates results of assessment data compiled according to the program’s assessment plan (outlined in Standard I) and any resulting program changes to relevant communities of interest.

Commission’s Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

The Commission also voted to remove the program from Probation. The program is now in good standing with the Commission. The program is accredited with no stipulations for the cycle of November 1, 2023 - November 1, 2027.

The following document must be submitted in the required format by the noted deadline:

Document	Submission Deadline
Annual Report	January 31, 2026

University of Oregon (MS)

Dr. Tiffany Brown

November 7, 2025

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Please feel free to contact the Accreditation Office by e-mail at coa@aamft.org or by phone at (703) 253-0448 if you have further questions or if you would like any additional information.

Sincerely,



Aaron Norton, PhD
COAMFTE Chair



Jill Fogolin
Director of Accreditation